

El Dorado County Charter SELPA
Application Matrix

I. REQUIRED ELEMENTS			
Completed Charter Educational Application Form (Admin Level)	YES	NO	N/A
Copy of most recent charter petition	YES	NO	N/A
Copy of audit report (2 years)	YES	NO	N/A
2-year Income/Expense Report for special education	YES	NO	N/A
API scores - History	YES	NO	N/A
SARC	YES	NO	N/A
List credentials for all certificated staff	YES	NO	N/A
Signed copy of SELPA Assurances	YES	NO	N/A
Agreement to additional assurances	YES	NO	N/A
Proof of Liability Insurance: describe -	YES	NO	N/A
Copy of Notice of Withdrawal from current SELPA (SELPA name: _____)	YES	NO	N/A
Pupil Count Information: CASEMIS	YES	NO	N/A
CBEDS	YES	NO	N/A
Comments on REQUIRED ELEMENTS:			
Points Available: 50	Points Needed: 40	Points Awarded: _____	

II. SPECIAL EDUCATION COMPONENTS AND PROCESSES	Reasonably Comprehensive	Not Reasonably Comprehensive
<p>Child Find Activities</p> <p>EVIDENCE: newspaper ads regarding programs, parent handbook information, parent newsletter articles, community outreach</p>		
<p>General Education Program Modifications</p> <p>EVIDENCE: documentation of accommodations/modifications which could include extended time, shortened assignments, alternative testing, preferential seating, alternative assessments (oral), modified grading standards, RtI system</p>		
<p>Referral Process (include SST)</p> <p>EVIDENCE: documentation of modifications, accommodations and interventions in general ed prior to SST, regular SST process</p>		
<p>Assessment Procedure</p> <p>EVIDENCE: multi-disciplinary team, culturally and age appropriate assessments (Woodcock Johnson, WISC curriculum based measures, CELDT)</p>		
<p>Assessment Personnel – appropriately credentialed or agency providing</p> <p>EVIDENCE: psychologist, special education teacher, speech/language pathologist, other DIS as needed (OT, PT, A-PE)</p>		
<p>IEP Development Process</p> <p>EVIDENCE: all essential elements (present levels of performance, student needs, goals/objectives, accommodations, State testing info)</p>		

Comments on SPECIAL EDUCATION COMPONENTS AND PROCESSES:		
Points Available: 50 Points Needed: 40 Points Awarded: _____		
III. SPECIAL EDUCATION SERVICES	Reasonably Comprehensive	Not Reasonably Comprehensive
Resource Specialist Services (SAI) EVIDENCE: HQT, student support to access the general ed curriculum, remediation strategies to address deficits		
DIS services: SLP, A-PE, OT, PT, counseling, signing, audiology, CMH, Nurse EVIDENCE: evidence of educationally appropriate services delivered by credentialed/certified staff		
Non-severe SDC (SAI) EVIDENCE: separate setting to provide intense services to students with non-severe (LH) needs		
Severe SDC (SAI) EVIDENCE: separate setting to provide intense services and community based instruction to students with severe needs		

SPECIAL EDUCATION SERVICES (CONTINUED)	Reasonably Comprehensive	Not Reasonably Comprehensive
<p>Inclusion Services</p> <p>EVIDENCE: students with severe needs included in the general education setting with necessary supports (1-on-1 aide, modifications, adapted curriculum, adapted equipment, socialization/behavior supports)</p>		
<p>NPS/NPA</p> <p>EVIDENCE: documentation that a full continuum of services is available, up to and including NPS/NPA</p>		
<p>Transportation</p> <p>EVIDENCE: documentation that transportation is provided to all students with special needs to access appropriate services (mileage to parent, bus pass, school bus, taxi, etc.)</p>		
<p>Transition</p>		
<p>Comments on SPECIAL EDUCATION SERVICES:</p>		
<p>Points Available: 50 Points Needed: 40 Points Awarded: _____</p>		

IV. COMPLIANCE/CAPACITY	Reasonably Comprehensive	Not Reasonably Comprehensive
<p>Due Process</p> <p>EVIDENCE: experience with number of filings, resolutions</p>		
<p>State Complaints</p> <p>EVIDENCE: history of state complaints, findings, and corrective actions</p>		
<p>ADA Compliant Facility</p> <p>EVIDENCE: Approval from local and/or state agencies, plan to move toward compliance</p>		
<p>Service of Students</p> <p>EVIDENCE: Students served total _____ Special Education _____ % _____ Disabilities served: _____</p> <p>Provide CASEMIS information</p>		

COMPLIANCE/CAPACITY (Continued)	Reasonably Comprehensive	Not Reasonably Comprehensive
Capacity/Special Education/Administration EVIDENCE: Background/experience of identified person		
Professional Development EVIDENCE: List of workshops for the past two years		
History of Collaboration EVIDENCE: discussion of current SELPA/District or others as appropriate		
Assurances EVIDENCE: Signature Page		

Comments on COMPLIANCE/CAPACITY:
<p style="text-align: center;"> Points Available: 50 Points Needed: 40 Points Awarded: _____ </p>

V. FISCAL	Reasonably Comprehensive	Not Reasonably Comprehensive
<p>Budget:</p> <p>EVIDENCE: budget review indicates charter is solvent</p> <ul style="list-style-type: none"> • ADA assumptions are reasonable • Enrollment is increasing or stable for multiple years as demonstrated by prior years CBEDS & ADA (up to 3 years required for review) • Staffing adjustments for certificated and classified employee groups are consistent with enrollment trends • Charter agency fiscal reviews indicate a willingness to cooperate with Chartering agency • Previous prior year actuals, multiyear projections demonstrate fund balances at minimum of 3% reserve and adequate cash balances • Fund balance is stable or increasing • State and Federal funding projections use reasonable ADA estimates • Local funding projections (i.e. donations, etc.) are reasonable and can be substantiated • Charter is not deficit spending <ul style="list-style-type: none"> ○ in the current year ○ in the two subsequent fiscal years ○ if deficit spending, it is one-time in nature 		
<p>Special Education Accounting:</p> <p>EVIDENCE: charter utilizes CSAM accounting methods for tracking special education income/expenditures</p> <ul style="list-style-type: none"> • Charter special education expenditures indicates compliance with Federal Maintenance of Effort (MOE) 		

FISCAL (Continued)	Reasonably Comprehensive	Not Reasonably Comprehensive
<p>Audit:</p> <p>EVIDENCE: Charter has received favorable audits</p> <ul style="list-style-type: none"> • Audit report meets both GAAP and GASB standards • Audit report been completed within the statutory time line • Charter has minimal findings • No material internal control findings • Prior year findings have been resolved • Audit findings can be addressed without impacting the charter’s fiscal health • Data suggests charter is fiscally stable with reasonable assets and limited debt • Charter long term debt decreased from the prior fiscal year • Charter demonstrates reasonable ability to retire debt 		
<p>CMO Affiliation:</p> <p>EVIDENCE: If the charter has a CMO affiliation, there is a clear understanding of the fiscal relationship between the charter and CMO.</p> <ul style="list-style-type: none"> • Additional information may be required if CMO manages Charter finances 		
<p style="text-align: center;">Points Available: 50 Points Needed: 40 Points Awarded: _____</p>		

El Dorado County Charter SELPA

Charter Site Name: _____

Date: _____

Application Summary:

Category	Possible	Needed	Awarded
I. Required Elements	50	40	
II. Special Education Process	50	40	
III. Special Education Services	50	40	
IV. Compliance/Capacity	50	40	
V. Fiscal	50	40	
Totals	250	200	